Extended Profile Deviations

Metrics Level Deviations

HEI Name : SHETH R. A. COLLEGE OF ARTS AND COMMERCE Assignment Date : 07/03/2020 Number of Clarifications : 51

AISHE II	D : C-5892				Last Date: 22/0	03/2020	
Metric ID	Deviation Details and	d HEI Response	I Response Findings of DVV	Findings of DVV	Response from HEI		
1.2.1	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented 1.2.1.1. Number of Programmes in which CBCS / Elective course system implement HEI Input: 13 Attached Documents: 1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/1.2.1_1581656715_4595.pdt 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/1.2.1_1583387802_4595.xls 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/1.2.1_1581656988_4595.doc					1)Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. 2)Provide Minutes of relevant Academic Council/BOSmeetinas	Supporting Document: 1.2.1-CBCS courses.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_
1.2.2	Number of Add on 1.2.2.1. How ma	n /Certificate prog any Add on /Certif				Provide Name of the program, duration, list of students enrolled, curriculum, assessment	Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18
	2018-19	2017-18	2016-17	2015-16	2014-15	procedures year-wise. Provide Summary report of each	
	Attached Documents 1.List of Add on /Ce (https://assessment 2.Brochure or any of (https://assessment	s: rtificate programs online.naac.gov.in/st ther document relati	torage/app/hei/SSR/ ng to Add on /Certifi	103417/1.2.2_1583 cate programs	1661294_4595.xlsx)	program year-wise along with their outcome.	

total number of st	udents during the	e last five years		ms as against the	HEI input editted according to provided information .	Supporting Document: 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_1:
year wise during la		neu in subject i en	acca con initiate of	. Add on programs		
HEI Input :						
2018-19	2017-18	2016-17	2015-16	2014-15		
29	0	0	0	0	•	
DVV suggested Input		I	I		→	
2018-19	2017-18	2016-17	2015-16	2014-15		
28	0	0	0	0		
HEI clarification Inpu		2016 17	2015.16			
2018-19	2017-18	2016-17	2015-16	2014-15		
28	0	0	0	0		
1.Details of the stude (https://assessmento 2.Any additional info (https://assessmento	nline.naac.gov.in/st mation	torage/app/hei/SSR/	103417/1.2.3_1581	.661304_4595.xlsx)		
Percentage of stu latest completed a		g project work/fi	eld work/ interns	ships (Data for the	Provide data in english language. 1)Provide	Supporting Document:
		ertaking project w	ork/field work / i	internships	List of students undertaking the field	1.3.3-sample projects.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1034
HEI Input :		2293			projects / internship program-wise in the	
Attached Documents	:				last completed academic year along	
1.List of programmes (https://assessmento	nline.naac.gov.in/st mation	torage/app/hei/SSR/	103417/1.3.3_1583	418233_4595.xlsx)	with the details of title, place of work etc. 2)Provide Internship	
(https://assessmento	nline.naac.gov.in/st	torage/app/hei/SSR/	103417/1.3.3_1583	3236406_4595.pdf)		

	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	Provide 3 Sample Filled in feedback forms from the stakeholders to be provided.	Supporting Document: 1.4.1 three sample copy of feedback report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18
	HEI Input : A. All of the above	▼	
	Attached Documents: 1.Action taken report of the Institution on feedback report as stated in the minutes of the Governin Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/1.4.1_1581667371_4595.pdf) 2.URL for stakeholder feedback report (https://bhavancollege.org/userfiles/file/NAAC%202020/CRITERION- 1/1_4_1/1_4_1%20stake%20holder%20feedback%20report.pdf)		
1.4.2	Feedback process of the Institution may be classified as follows: Options: 1. Feedback collected, analysed and action taken and feedback available on websit 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected HEI Input: A. Feedback collected, analysed and action taken and feedback available on website	1)Provide Stakeholder feedback analysis report signed by the Principal to be provided. 2)Provide Department wise Action taken Report on feedback signed by head of the department. 3)Provide Document showing the	Supporting Document: 1.4.2 stake holder feedback report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18
	Attached Documents :		

2.1.1		ent percentage (Av	_	•	ars	Provide Document relating to Sanction of intake from affiliating University/Government,	Supporting Document: 2.1.1_certified list of First		
	HEI Input :	1	T.			ctatutany hady	year admitted students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1034		
	2018-19	2017-18	2016-17	2015-16	2014-15		state.nerpai (nepsi//assessine.nermine.natergoviniystorage/appyner/etalineationines/255-127		
	2293 1906 1751 1760 1720				1720	students.			
	2.1.1.2. Numbe	er of sanctioned se	ats year wise dur	ing last five years	3	_			
	HEI Input :					→			
	2018-19	2017-18	2016-17	2015-16	2014-15				
	2446	2250	2155	2199	2169				
	2.Any additional inf (https://assessmen	formation tonline.naac.gov.in/s	torage/app/hei/SSR,	/103417/2.1.1_1582	2686211_4595.docx)				
2.1.2	(https://assessmen 2.Any additional inf (https://assessmen Average percenta	tonline.naac.gov.in/s age of seats filled a able reservation po	torage/app/hei/SSR, torage/app/hei/SSR, against reserved o	/103417/2.1.1_1582	, OBC, Divyangjan,	Provide Copy of letter issued by state govt.	The College admits the students allotted under joint admission system of Gujarat university. The reservation policy is defined in admission booklet of Gujarat		
		r of actual students a	admitted from the re	served categories y	ear-wise during the	Indicating the reserved categories to be considered as per the state rule . Provide			
	HEI Input :		1	1		Final admission list	University and is		
	2018-19	2017-18	2016-17	2015-16	2014-15	indicating the category as published by the	applicable to all the courses.		
	934	746	587	555	487	HEI and signed by the	▼		
		ts : nge of seats filled aga tonline.naac.gov.in/s		/103417/2.1.2_1583	3415834_4595.xlsx)		Supporting Document: 2.1.2_Final Admission list categorise		

wise_compressed

 $.pdf \ (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18688 id_lines/app/hei/clarificationfiles/103417_18688 id_lines/app/hei/clarificationfiles/app$

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.1.2_1582686465_4595.docx)

2.2.2	Student- Full time teacher ratio (Data for the latest completed academic year) Attached Documents: 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.2.2_1583390679_4595.docx)	1)Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) Provide List showing the number of students in each of the programs in the latest completed academic	Supporting Document: 2.2.2_List full time teachers w departmer affilation ar studens.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors HEI Input: 21 Attached Documents: 1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.3.3_1583306140_4595.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.3.3_1583306147_4595.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.3.3_1583304918_4595.pdf)	Provide Copy of circular pertaining the details of mentor and their allotted mentees. Provide issues raised and resolved in the mentor system has to be attached mentorwise.	Supporting Document: 2.3.3-mentors circular and student list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_1869
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents: 1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.4.1_1582624083_4595.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.4.1_1583134286_4595.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/2.4.1_1583391573_4595.docx)	Provide Sanction letters indicating number of posts including Management sanctioned posts by competent authority.	Supporting Document: 2.4.1_sanctione d post letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18

.4.2	Superspeciality / for count)	er of full time teacl	ring the last five y	ears (consider o	nly highest degree	Provide Doctorate degree awarded by UGC recognized universities only to be considered.	Supporting Document: 2.4.2_Doctorate degree notification.pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18695id_2
	HEI Input :						
	2018-19 2017-18 2016-17 2015-16 2014-15				2014-15		
	15	15	14	12	12	▼ →	
	Attached Document 1.List of number of D.Litt. and number of (https://assessment 2.Any additional info	full time teachers wit of full time teachers conline.naac.gov.in/st	for 5 years (Data Te	mplate)			
6.3	Average pass perc 2.6.3.1. Numbe wise during the la	centage of Studen	ts during last five	years	3391643_4595.docx) camination year-	1) Provide Result sheet A published by the affiliating university attested by the principal. 2) Provide	Supporting Document: 2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_187
	HEI Input : 2018-19 2017-18 2016-17 2015-16 2014-15				2014-15	Certified report from Controller Examination	
	416	242	240	273	260	of the affiliating university indicating pass percentage of	
	2.6.3.2. Numbe year-wise during HEI Input :	ler of final year stud the last five years		 ed for the univers	sity examination	students of the final	
	2018-19	2017-18	2016-17	2015-16	2014-15		
	619	480	470	533	476		
	Attached Document 1.Upload list of Progexamination (Data 1 (https://assessment	grammes and numbe Femplate)					

3.1.1	Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) 3.1.1.1. Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) HEI Input:					Provide E-copies of the letters of award for research projects sponsored by Government and nongovernment sources.for 2016-2017.	Supporting Document: 3.1.1-GOPIO.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1034
	2018-19	2017-18	2016-17	2015-16	2014-15	sources.for 2016-2017.	
	0	2120000	199920	0	0	4	
	Attached Document	s:					
	Attached Documents: 1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.1.1_1581916832_4595.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.1.1_1581919827_4595.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.1.1_1581918512_4595.docx)						
3.1.2	_	chers recognized are of teachers recognized	_	-	ed academic year)	Provide university affilation letter.of number of teachers	Supporting Document: 3.1.2-research guide.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_187
	HEI Input :		5			recognized as research guides.	
	Attached Document	s:					
		in prescribed format conline.naac.gov.in/st	torage/app/hei/SSR/	/103417/3.1.2_1582	777783_4595.xlsx)	▼	

	government agendation of the state of the st	cies during the las	st five years having Research p	funded by gover		Provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency if 2016-2017 year.	Supporting Document: 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_1875
	HEI Input :						
	2018-19	2017-18	2016-17	2015-16	2014-15	·	
	0 1 1 0 0				0	4 ▶	
'	3.1.3.2. Numbe	r of departments o	offering academic	programes			
	HEI Input :						
	2018-19	2017-18	2016-17	2015-16	2014-15		
•	6	6	6	6	6		
((https://assessmento		gency torage/app/hei/SSR/I	103417/3.1.3_15819	920689_4595.pdf)		
2 1	2.List of research pro (https://assessmento 3.Any additional info (https://assessmento 4.Paste link to fundin https://bhavancolleg Number of worksh Property Rights (I 3.2.2.1. Total no	online.naac.gov.in/st ojects and funding d online.naac.gov.in/st ormation online.naac.gov.in/st ng agency website (l ge.org/) hops/seminars coi (PR) and entrepresumber of worksho	torage/app/hei/SSR/: letails torage/app/hei/SSR/: torage/app/hei/SSR/: https://www.go-pio.co nducted on Resear neurship during th	103417/3.1.3_15819 103417/3.1.3_15819 107/2016/2016/2016/2016/2016/2016/2016/2016	920358_4595.xlsx) 920366_4595.docx) gc.ac.in/, Intellectual th Methodology,	Provide brochure/detail programme report of	Supporting Document: 3.2.2-reports3. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18755
2 1	2.List of research pro (https://assessmento 3.Any additional info (https://assessmento 4.Paste link to fundin https://bhavancolleg Number of worksh Property Rights (I 3.2.2.1. Total no Intellectual Prope	online.naac.gov.in/st ojects and funding d online.naac.gov.in/st ormation online.naac.gov.in/st ng agency website (l ge.org/) hops/seminars coi (PR) and entrepresumber of worksho	torage/app/hei/SSR/: letails torage/app/hei/SSR/: torage/app/hei/SSR/: https://www.go-pio.co nducted on Resear neurship during th	103417/3.1.3_15819 103417/3.1.3_15819 107/2016/2016/2016/2016/2016/2016/2016/2016	920358_4595.xlsx) 920366_4595.docx) gc.ac.in/, Intellectual th Methodology,	brochure/detail	3.2.2-reports3.
2 1	2.List of research pro (https://assessmento 3.Any additional info (https://assessmento 4.Paste link to fundin https://bhavancolleg Number of worksh Property Rights (I 3.2.2.1. Total no	online.naac.gov.in/st ojects and funding d online.naac.gov.in/st ormation online.naac.gov.in/st ng agency website (l ge.org/) hops/seminars coi (PR) and entrepresumber of worksho	torage/app/hei/SSR/: letails torage/app/hei/SSR/: torage/app/hei/SSR/: https://www.go-pio.co nducted on Resear neurship during th	103417/3.1.3_15819 103417/3.1.3_15819 107/2016/2016/2016/2016/2016/2016/2016/2016	920358_4595.xlsx) 920366_4595.docx) gc.ac.in/, Intellectual th Methodology,	brochure/detail programme report of each programme along	3.2.2-reports3.
2 1	2.List of research pro (https://assessmento 3.Any additional info (https://assessmento 4.Paste link to fundin https://bhavancolleg Number of worksh Property Rights (I 3.2.2.1. Total no Intellectual Prope	online.naac.gov.in/st ojects and funding d online.naac.gov.in/st ormation online.naac.gov.in/st ng agency website (l ge.org/) hops/seminars cou IPR) and entrepres umber of worksho erty Rights (IPR) a	torage/app/hei/SSR/: letails torage/app/hei/SSR/: torage/app/hei/SSR/: https://www.go-pio.o nducted on Resear neurship during th ps/seminars cond and entrepreneursl	103417/3.1.3_15819 103417/3.1.3_15819 107/2007/2007/2007/2007/2007/2007/2007/2	920358_4595.xlsx) 920366_4595.docx) gc.ac.in/, Intellectual h Methodology, ing last five years	brochure/detail programme report of each programme along	3.2.2-reports3.

3.3.1	HEI Input : DVV suggested Ir HEI clarification Ir 36 3.3.1.2. Number HEI Input : Attached Documents	any Ph.Ds register aput : r of teachers reco	ed per eligible tea 27 36 gnized as guides	acher within last f	ïve years e years	HEI input is edited according to provided excel file. Provide document of registration of the research scholar indicating the guide's name from the university.	¥	Supporting Document: 3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_1875
	1.List of PhD scholar (https://assessmento							
3.3.2	Number of research the last five years 3.3.2.1. Number last five years. HEI Input:				C website during website during the	HEI input editted because Web-link provided by institution in the template not redirect to the journal webpage published in UGC list .		
	2018-19	2017-18	2016-17	2015-16	2014-15			
	20	6	8	6	10		~	
	DVV suggested Inpu	t:				+		
	2018-19	2017-18	2016-17	2015-16	2014-15			
	8	3	3	4	4			
	HEI clarification Inpu	ut:						
	2018-19	2017-18	2016-17	2015-16	2014-15			
	8	3	3	4	4			
	Attached Documents 1.List of research pa (https://assessmento	pers by title, author,						

	in national/ interr	national conferenc umber of books ar	ce proceedings pe nd chapters in edit	r teacher during l ted volumes/book	ks published and	Provide Cover page, content page and first page of the selected publication. Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/	https://www.bhavancolle title=Research%20Article (https://www.bhavancolle title=Research%20Article	
	HEI Input :	ı	1	1				
	2018-19	2017-18 20	2016-17	2016-17 2015-16	2014-15	Cell, name and year of publication.		
	1	6	12	6	3	▼	▼	
	Attached Documents 1.List books and chat (https://assessment)	pters edited volume		103417/3.3.3_1582	:001706_4595.xlsx)			
	Number of awards government recogn 3.4.2.1. Total no Government/ Gov	gnised bodies duri umber of awards a	ng the last five ye and recognition re	ars eceived for extens	sion activities from	HEI input edited because awards received other than extension activities are not to be considered here.	Supporting Document: 3.4.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_	
	HEI Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15	_		
	14	14	3	4	5	→		
	DVV suggested Inpu	t:						
	2018-19	2017-18	2016-17	2015-16	2014-15			
			0	0	0			
	0	0	0					
			0					
	0 HEI clarification Inpu		2016-17	2015-16	2014-15			

3.4.3	Number of extension and outreach programs conducted by the institution through
	NSS/NCC/Red cross/YRC etc., during the last five years (including Government
	initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and
	those organised in collaboration with industry, community and NGOs)

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
60	44	28	17	25

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
13	7	6	0	1

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
13	7	6	0	1

Attached Documents:

1.Reports of the event organized

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.4.3_1583231931_4595.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.4.3_1583231907_4595.xlsx) 3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.4.3_1583318368_4595.docx)

HEi input edited because events conducted for the benefit of their own students not to be included under outreach programs

3.4.4	Average percentage of students participating in extension activities at 3.4.3. above
	during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
2004	1687	886	703	547

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
791	358	268	00	33

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
791	358	268	0	33

Attached Documents:

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.4.4_1583231954_4595.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.4.4_1583231941_4595.xlsx)

HEI input is edited because data given here should match with that of the activities indicated in metric 3.4.3.for extension activities, outreach programs.

3.5.1	Number of Collaborative activities for research, Faculty exchange, Student exchange/internship per year
	3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Input	

TILI INPUC I				
2018-19	2017-18	2016-17	2015-16	2014-15
5	1	1	0	3

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
5	1	1	0	0

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
5	1	1	1	1

Attached Documents:

1.e-copies of related Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.5.1_1583399082_4595.pdf)

2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/3.5.1_1583404795_4595.xlsx)

HEI input editted because some collaborative activities are not in assessment period. Supporting Document:

3.5.1.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_187

houses etc. during the last five years 3.5.2.1. Number of functional MoUs with Institutions of national, international 3.5.1 data .h			ernational	HEI input editted because data given in this metric are also in 3.5.1 data .hence,not considered here.	Supporting Document: 3.5.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_1	
HEI Input :						
2018-19	2017-18	2016-17	2015-16	2014-15		
3	1	1	0	3	✓ →	
DVV suggested Inpu	t:					
2018-19	2017-18	2016-17	2015-16	2014-15		
0	0	0	0	0		
HEI clarification Inpu	ıt:					
2018-19	2017-18	2016-17	2015-16	2014-15		
1	2	1	1	3		
1.e-Copies of the Mo (https://assessment 2.Details of function etc during the last fi (https://assessment	online.naac.gov.in/s al MoUs with institut ve years	torage/app/hei/SSR/ tions of national, inte	103417/3.5.2_1582 rnational importanc	e, other universities		
Percentage of class class, LMS, etc. (D				s such as smart	Provide Geotagged photographs of class	Supporting Document: 4.1.3-GEOTAGGED
		seminar halls with IC			rooms /seminar halls with ICT enabled	PHOTOS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10341
HEI Input :		12			facilities.	
Attached Documents	s:					
1.Upload Number of (https://assessment 2.Upload any additio (https://assessment 3.Paste link for additional terms of the state of the s	online.naac.gov.in/s nal information online.naac.gov.in/s ional information	torage/app/hei/SSR/	103417/4.1.3_1583 [,]	465768_4595.xlsx)	▼	

2017-18 2017-1	/storage/app/hei/SSR/1 s /storage/app/hei/SSR/1 /storage/app/hei/SSR/1	.03417/4.1.4_1583 .03417/4.1.4_1583 .03417/4.1.4_1583	3311199_4595.xlsx) 3306645_4595.pdf)	Provide E-copy of the letter of subscription	df (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18735id_4.
details of budget allocation, sessmentonline.naac.gov.in udited utilization statement sessmentonline.naac.gov.in ny additional information sessmentonline.naac.gov.in ution has subscription for	excluding salary during /storage/app/hei/SSR/1 s /storage/app/hei/SSR/1 /storage/app/hei/SSR/1	407056 the last five years .03417/4.1.4_1583 .03417/4.1.4_1583	168671 (Data Template) 3311199_4595.xlsx) 3306645_4595.pdf)	Provide E-copy of the	1 5
Details of budget allocation, sessmentonline.naac.gov.in udited utilization statement sessmentonline.naac.gov.in ny additional information sessmentonline.naac.gov.in ution has subscription for	excluding salary during /storage/app/hei/SSR/1 s /storage/app/hei/SSR/1 /storage/app/hei/SSR/1	the last five years .03417/4.1.4_1583 .03417/4.1.4_1583 .03417/4.1.4_1583	(Data Template) 3311199_4595.xlsx) 3306645_4595.pdf)	Provide E-copy of the	1 5
petails of budget allocation, sessmentonline.naac.gov.in udited utilization statement sessmentonline.naac.gov.in ny additional information sessmentonline.naac.gov.in ution has subscription for	/storage/app/hei/SSR/1 s /storage/app/hei/SSR/1 /storage/app/hei/SSR/1	.03417/4.1.4_1583 .03417/4.1.4_1583 .03417/4.1.4_1583	3311199_4595.xlsx) 3306645_4595.pdf)	Provide E-copy of the	1 5
-	or the following e-res	sources			1 5
ShodhSindhu odhganga Membership oooks tabases	ces			/member ship in the name of HEI.	resource subscription.pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18737id_4.2
ut:	A. Any 4 or more	e of the above		▼	
ocuments :					
1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/4.2.2_1583476935_4595.pdf) 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/4.2.2_1582774137_4595.xlsx)					
o tr	chodhSindhu codhganga Membership cooks tabases mote access to e-resource ut: ocuments: ny additional information sessmentonline.naac.gov.in, f subscriptions like e-journa esources, Web interface etc.	ShodhSindhu odhganga Membership looks tabases mote access to e-resources ut: A. Any 4 or more ocuments: ny additional information sessmentonline.naac.gov.in/storage/app/hei/SSR/1 f subscriptions like e-journals, e-ShodhSindhu, Shoesources, Web interface etc (Data Template)	chodhSindhu codhganga Membership cooks tabases mote access to e-resources ut: A. Any 4 or more of the above ocuments: ny additional information sessmentonline.naac.gov.in/storage/app/hei/SSR/103417/4.2.2_1583 f subscriptions like e-journals, e-ShodhSindhu, Shodhganga Members esources, Web interface etc (Data Template)	odhganga Membership looks tabases mote access to e-resources ut: A. Any 4 or more of the above ocuments: ny additional information sessmentonline.naac.gov.in/storage/app/hei/SSR/103417/4.2.2_1583476935_4595.pdf) f subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access esources, Web interface etc (Data Template)	A. Any 4 or more of the above ocuments: ny additional information sessmentonline.naac.gov.in/storage/app/hei/SSR/103417/4.2.2_1583476935_4595.pdf) f subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access esources, Web interface etc (Data Template)

4.2.3	Average annual ex journals/e- journa 4.2.3.1. Annual journals/e- journa HEI Input:	als during the last expenditure of pu	five years (INR in	n Lakhs) e-books and subse		HEI input is not matched with provided excel sheet. Provide Audited Income/Expenditure statement highlighting	Supporting Document: 4.2.3-library audited statement1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103	
	2018-19	2017-18 487264	2016-17 504029	2015-16 415423	2014-15	the expenditure for purchase of books and journals.		
	1.Details of annual e last five years (Data (https://assessment 2.Audited statement (https://assessment 3.Any additional info (https://assessment	expenditure for purch Template) online.naac.gov.in/st s of accounts online.naac.gov.in/st rmation	torage/app/hei/SSR/ torage/app/hei/SSR/	/103417/4.2.3_1582 /103417/4.2.3_1582	774149_4595.xlsx) 774161_4595.pdf)			
4.2.4	Percentage per da for online access) 4.2.4.1. Number HEI Input: Attached Documents 1.Details of library u (https://assessments	during the last co of teachers and stud s: sage by teachers and	empleted academic dents using library p 12 d students	c year er day over last one	year	Provide Certified E-copy of the ledger for footfalls for 5 days(2-2-20 to 8-2-20).	Supporting Document: 4.2.4-footfalls for 5 days.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_	
4.3.2	Student - Compute Attached Documents 1.Student - compute (https://assessment)	s : er ratio				Provide Number of Computers available for student use only. Provide Bills for the purchase of computers. Highlight the entries of computers purchased in the stock registers.	Supporting Document: 4.3.2-invoice copy of computers1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10341	

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		incurred on main cluding salary com		** *	highlight the items of expenditure incurred on maintenance of	•	Supporting Document: 4.4.1 Audited statements of	
	-	maintenance of in ing salary compon		sical facilities and ring the last five	physical facilities and academic support facilities duly certified by Head of the	accounts1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103		
HEI Input :						Institution and CA.		
	2018-19	2017-18	2016-17	2015-16	2014-15		~	
	4132176	4166240	4340986	4044697	1127493	→		
,	Attached Document	s:						
(2.Details about assi	torage/app/hei/SSR/ penditure on physica		306517_4595.pdf) emic support facilities				
(3.Audited statement	s of accounts	torage/app/hei/SSR/ torage/app/hei/SSR/		·			
	(https://assessment 3.Audited statement (https://assessment Average percenta Government durii 5.1.1.1. Numbe	es of accounts conline.naac.gov.in/s ge of students being last five years	torage/app/hei/SSR/ nefited by scholars	103417/4.4.1_1583 ships and freeship	306619_4595.pdf) os provided by the	Upload sanction letter of government scholarship scheme in english language.	A	Supporting Document: 5.1.1-sanction letter scholarship.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103
	(https://assessment 3.Audited statement (https://assessment Average percenta Government durii 5.1.1.1. Numbe	es of accounts conline.naac.gov.in/s ge of students being last five years or of students bene	torage/app/hei/SSR/ nefited by scholars	103417/4.4.1_1583 ships and freeship	306619_4595.pdf) os provided by the	of government scholarship scheme in		5.1.1-sanction letter
	(https://assessment 3.Audited statement (https://assessment Average percenta Government durii 5.1.1.1. Numbe Government year	es of accounts conline.naac.gov.in/s ge of students being last five years or of students bene	torage/app/hei/SSR/ nefited by scholars	103417/4.4.1_1583 ships and freeship	306619_4595.pdf) os provided by the	of government scholarship scheme in		5.1.1-sanction letter
	(https://assessment 3.Audited statement (https://assessment Average percenta Government durin 5.1.1.1. Numbe Government year HEI Input :	es of accounts conline.naac.gov.in/s ge of students being last five years or of students bene-wise during last f	torage/app/hei/SSR/ nefited by scholars efited by scholarsh five years	103417/4.4.1_1583 ships and freeship	306619_4595.pdf) os provided by the s provided by the	of government scholarship scheme in english language.	•	5.1.1-sanction letter
	(https://assessment 3.Audited statement (https://assessment Average percenta Government durii 5.1.1.1. Numbe Government year HEI Input : 2018-19	s of accounts online.naac.gov.in/s ge of students being last five years or of students bene-wise during last f	nefited by scholarshive years	103417/4.4.1_1583 ships and freeships ips and freeships 2015-16	306619_4595.pdf) os provided by the provided by the 2014-15	of government scholarship scheme in	*	5.1.1-sanction letter

5.1.2	Average percentage of students benefitted by scholarships, freeships etc. provided by
	the institution / non-government agencies during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

HEI Input:

TILI INPUC I				
2018-19	2017-18	2016-17	2015-16	2014-15
21	25	13	22	19

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
21	25	13	0	0

HEI clarification Input:

<u> </u>	-			
2018-19	2017-18	2016-17	2015-16	2014-15
21	25	13	0	0

Attached Documents:

1.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/5.1.2_1582802418_4595.pdf)

2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/5.1.2_1583469554_4595.xlsx)

HEI input editted according to provided information. Upload policy document of the HEI for award of scholarships and freeships. Provide Copies of award of freeships, scholarships along with the sponsoring agency.

Supporting Document:

5.1.2-awards of scholarship and

 $free ship.pdf \ (https://assessmentonline.naac.gov.in/storage/app/hei/clarification files/103417_1$

	and career counse	elling offered by tl	he Institution duri		ears	HEI input editted according to provided information. 1) Provide	Supporting Document: 5.1.4-competiti ve and	
	5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years					Copy of circular/brochure of such programs along	career.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417	
HEI Input:						with the details of the		
	2018-19	2017-18 2016-17 2015-1	2015-16	2014-15	resource persons. Provide Year-wise list			
	525	310	115	380	0	of students attending each of these schemes		
	DVV suggested Inpu	ıt :				P		
	2018-19	2017-18	2016-17	2015-16	2014-15			
	733	310	115	380	0			
	HEI clarification Inp	ut:						
	2018-19	2017-18	2016-17	2015-16	2014-15			
	733	310	115	380	0			
	1.Number of studen during the last five y (https://assessment	years						
	during the last five y (https://assessment	years conline.naac.gov.in/s as a transparent m	torage/app/hei/SSR/ nechanism for time	103417/5.1.4_1582	969118_4595.xlsx)	Provide documents in	Supporting Document:	
	during the last five y (https://assessment The Institution ha including sexual h	years conline.naac.gov.in/s as a transparent m narassment and ra	torage/app/hei/SSR/ nechanism for time ngging cases	103417/5.1.4_1582 Ply redressal of st	969118_4595.xlsx)	Provide documents in english language.	5.1.5-Details	
	during the last five y (https://assessment The Institution ha including sexual has 1. Implement	years conline.naac.gov.in/s as a transparent m narassment and ra	torage/app/hei/SSR/ nechanism for time ngging cases s of statutory/reg	103417/5.1.4_1582 Ply redressal of st	2969118_4595.xlsx)			
	during the last five y (https://assessment The Institution ha including sexual h 1. Implement 2. Organisatio 3. Mechanism	years conline.naac.gov.in/s as a transparent m narassment and ra cation of guideline on wide awarenes as for submission o	nechanism for time negging cases s of statutory/reg s and undertaking of online/offline s	103417/5.1.4_1582 ely redressal of st ulatory bodies s on policies with tudents' grievanc	egeographics (1969118_4595.xlsx) rudent grievances a zero tolerance ces		5.1.5-Details of student grievances and action taken	
	during the last five y (https://assessment The Institution ha including sexual h 1. Implement 2. Organisatio 3. Mechanism	years conline.naac.gov.in/s as a transparent m narassment and ra cation of guideline on wide awarenes as for submission o	nechanism for time negging cases s of statutory/reg s and undertaking	103417/5.1.4_1582 ely redressal of st ulatory bodies s on policies with tudents' grievanc	egeographics (1969118_4595.xlsx) rudent grievances a zero tolerance ces		5.1.5-Details of student grievances and	
	during the last five y (https://assessment The Institution ha including sexual h 1. Implement 2. Organisatio 3. Mechanism	years conline.naac.gov.in/s as a transparent m narassment and ra cation of guideline on wide awarenes as for submission o	nechanism for time negging cases s of statutory/reg s and undertaking of online/offline s	ely redressal of st ulatory bodies s on policies with tudents' grievand propriate commit	egeographics (1969118_4595.xlsx) rudent grievances a zero tolerance ces		5.1.5-Details of student grievances and action taken	
	during the last five y (https://assessment The Institution had including sexual for a sexual fo	years conline.naac.gov.in/s as a transparent m narassment and ra cation of guideline on wide awarenes as for submission o	nechanism for time agging cases as of statutory/reg s and undertaking of online/offline s vances through ap	ely redressal of st ulatory bodies s on policies with tudents' grievand propriate commit	egeographics (1969118_4595.xlsx) rudent grievances a zero tolerance ces		5.1.5-Details of student grievances and action taken	
	during the last five y (https://assessment The Institution had including sexual for a sexual fo	years conline.naac.gov.in/s as a transparent m narassment and ra cation of guideline on wide awarenes as for submission of ressal of the griev	nechanism for time agging cases as of statutory/reg s and undertaking of online/offline s vances through ap	ely redressal of st ulatory bodies s on policies with tudents' grievand propriate commit	egeographics (1969118_4595.xlsx) rudent grievances a zero tolerance ces	english language.	5.1.5-Details of student grievances and action taken	
	during the last five y (https://assessment The Institution ha including sexual h 1. Implement 2. Organisatio 3. Mechanism 4. Timely redi	years conline.naac.gov.in/s as a transparent m narassment and ra cation of guideline on wide awarenes as for submission of ressal of the griev s: conal information conline.naac.gov.in/s cetings of student rec	nechanism for time agging cases as of statutory/reg s and undertaking of online/offline s vances through ap A. All of the about torage/app/hei/SSR/dressal committee, p	ely redressal of st ulatory bodies s on policies with tudents' grievand propriate commit	sudent grievances a zero tolerance ces stees	english language.	5.1.5-Details of student grievances and action taken	

5.2.1	5.2.1.1. Numbe		of outgoing studer	nts during the last	•	Provide appointment order of 2017-2018 years students placed.	Supporting Document: 5.2.1-2017-18 appointment letter.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18;
	HEI Input : 2018-19 2017-18 2016-17 2015-16 2014-15				2014-15		letter.pur (https://assessifientoniine.haac.gov.iii/storage/app/fie/claimcauomiles/10541/_10.
	98	39	21	0	0		
	Attached Documents: 1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/5.2.1_1583142426_4595.pdf) 2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/5.2.1_1582977354_4595.xlsx)					4 >	
5.2.2	years		ogressing to highe			HEI input editted according to provided information. Provide Proof like admission letters or identity cards or higher degree	Supporting Document: 5.2.2-identity card.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_187
	HEI Input: 120 DVV suggested Input: 55					certificates for 30 students progressing to higher education.	
	HEI clarification 55	Input :				▼ 	
	Attached Document	s:					
	1.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/5.2.2_1582884365_4595.xlsx)						

5.3.1	Number of awards/medals won by students for outstanding performance in
	sports/cultural activities at inter-university/state/national / international level (award
	for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
14	7	5	4	3

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	0	0	0

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
14	4	3	3	2

Attached Documents:

1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/5.3.1_1583297215_4595.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/5.3.1_1583297234_4595.pdf)

HEI input edited because participation/appreciatic certificates and awards from regional/local /institutional levels, awards from intra or inter institutions not considerred here.

Supporting Document:

5.3.1-excel file and award certificates.pd

 $f \ (https://assessmentonline.naac.gov.in/storage/app/hei/clarification files/103417_18982 id_5.3$

5.3.3	Institution partici institutions) 5.3.3.1. Numbe Institution partici	pated during last r of sports and cu	ural events/compe five years (organi ultural events/com during last five yea	sed by the institut	tion/other	1)Provide Report of the events along with photographs appropriately dated and captioned year wise. 2) Provide Copy of circular/brochure	Supporting Document: 5.3.3-cultural and sport events final1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_18
	HEI Input : 2018-19	2017-18	2016-17	2015-16	2014-15	indicating such kind of activities 3) Provide	
	37	28	20	14	List of students of HEI		
	2.Number of sports during last five years	nt online.naac.gov.in/s and cultural events/ s (organised by the	storage/app/hei/SSR/ /competitions in whic institution/other insti storage/app/hei/SSR/	h students of the In tutions (Data Temp	stitution participated late)		
5.4.2	HEI Input : Attached Document: 1.Upload any addition	s : onal information	t five years (INR in A. ≥ 5 Lakhs storage/app/hei/SSR/	·	790740_4595.pdf)	Provide Annual audited statements of accounts highlighting Alumni contribution duly certified by Chartered Accountant.	Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_187.
6.2.3	Implementation of e-governance in areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination HEI Input: A. All of the above					Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement Provide Annual e-	Supporting Document: 6.2.3-e governance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10341
	2.ERP (Enterprise Re (https://assessment 3.Details of impleme	er interfaces online.naac.gov.in/s esource Planning) D online.naac.gov.in/s entation of e-govern	storage/app/hei/SSR/ ocument storage/app/hei/SSR/ ance in areas of oper storage/app/hei/SSR/	103417/6.2.3_1582 ration, Administratio	092455_4595.pdf) n etc	governance report approved by	

.2	last five years	kshop s and towar or of teachers prov kshops and towar	ds membership fe rided with financia	e of professional	bodies during the	Provide Policy document on providing financial support to teachers Provide E- copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial	Supporting Document: 6.3.2 FDP Policy of College.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417	
	2018-19 2017-18 2016-17 2015-16 2014-15 support year wise.							
	8	3	58	45	13	→		
	1.Details of teachers last five years (https://assessment	s provided with finar			cshops etc during the 2169500_4595.xlsx)			
5.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years HEI Input:					HEI input editted because Programs of duration less than 5 days conducted by the institution will not be considered. and Seminars / invited		
	2018-19	2017-18	2016-17	2015-16	2014-15	talks cannot be included in this metric so,not considered here. Provide	included in this metric so,not considered	
	4	1	7	6	2			
	DVV suggested Inpu	ut:						
	2018-19 2017-18 2016-17 2015-16 2014-15							
	0	0	0	0	0			
	HEI clarification Inp	ut :						
	2018-19 2017-18 2016-17 2015-16 2014-15		2014-15					
	0	0	0	0	0			
	Attached Document 1.Reports of the Hu (https://assessment 2.Details of professi University for teachi (https://assessment	man Resource Develonline.naac.gov.in/sonal development / ng and non teaching	torage/app/hei/SSR, administrative traini g staff	/103417/6.3.3_158 ng Programmes org	3229431_4595.pdf) lanized by the			

6.3.4	Average percentage of teachers undergoing online/ face-to-face Faculty Development
	Programmes (FDP)during the last five years (Professional Development Programmes,
	Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course yearwise during the last five years

HEI Input:

2018-19	2017-18	2016-17	2015-16	2014-15
1	6	7	3	2

DVV suggested Input:

2018-19	2017-18	2016-17	2015-16	2014-15
1	6	6	2	2

HEI clarification Input:

2018-19	2017-18	2016-17	2015-16	2014-15
1	6	6	2	2

Attached Documents:

1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/6.3.4_1582628868_4595.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/6.3.4_1582622802_4595.xlsx)

HEI input editted because One teacher attending one or more professional development Program in a year to be counted as one only. hence editted.

6.4.2	Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)					Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric. Supporting Document: 6.4.2funds.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarifid	Supporting Document: 6.4.2funds.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/10341
	HEI Input :		T			carca	
	2018-19	2017-18	2016-17	2016-17 2015-16	2014-15		
	500000	600000	0	100000	0	*	
	Attached Documents: 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/6.4.2_1582177425_4595.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/6.4.2_1582178646_4595.xlsx) 3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/6.4.2_1582178251_4595.pdf)						
6.5.3	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)					Provide Proceedings of meetings of IQAC, Feedback analysis and action taken report.	https://www.bhavancolle title=AQAR%20IQAC%2C (https://www.bhavancolle title=AQAR%20IQAC%2C
	HEI Input : A. All of the above					▼	*
	Attached Documents	5:					
	1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/6.5.3_1583307106_4595.pdf) 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/6.5.3_1583129080_4595.xlsx) 3.Paste web link of Annual reports of Institution (https://bhavancollege.org/userfiles/file/NAAC%202020/Criterion-6/6_5_3.pdf)						

7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment HEI Input: B. 3 of the above DVV suggested Input: C. 2 of the above	HEI input editted according to provided information. Provide Bills for the purchase of equipments for the facilities created under this metric. Provide Any other relevant proof for the selected options.	Supporting Document: 7.1.2-led bulbs and solar energy bills and invoice.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1034
	Attached Documents: 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.2_1582882603_4595.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.2_1582876474_4595.pdf)		
7.1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus HEI Input: A. Any 4 or all of the above	Any other relevant proof for the selected options. • Policy document on the green campus. • Geo tagged photographs/videos of the facilities. • Circulars for the implementation of the initiatives and anv	Supporting Document: 71.4-Water Conservation facilities available in the Institution.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/1034
	1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.4_1582882715_4595.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.4_1582882809_4595.docx)		

7.1.6	Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities HEI Input: A. Any 4 or all of the above DVV suggested Input: B. 3 of the above HEI clarification Input: No answer change	HEI input editted according to provided data. Provide documents in English language. Provide Policy document on environment and energy usage Provide Certificate from the auditing agency. Provide Certificates of	Supporting Document: 7.1.6 Green audit and energy report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417_189
	Attached Documents: 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.6_1583222389_4595.pdf) 2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.6_1583222402_4595.pdf) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.6_1583228914_4595.docx)		
7.1.10	The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized HEI Input: A. All of the above	Provide Handbooks, manuals and brochures on human values and professional ethics and provide Report on the student attributes facilitated by the Institution.	Supporting Document: 7.1.10-CODE OF CONDUCT FOR STAFF AND STUDENTS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103417
	1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.10_1583220262_4595.docx) 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103417/7.1.10_1583479746_4595.pdf)		